## Northeast AZ Regional STEM Fair Judge's Scoring Sheet for March 3-4, 2016

Project No.	Division:	Project Title:
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Project Elements	Score	<b>Optional Comments</b>
<b>Presentation (Display Board and Project Data Book)</b> : Elements – Aesthetically pleasing, organized, creative, is the information easy to understand?	0, 2, 4, 6	
<b>Testable question:</b> references a cause and effect relationship and a measureable change	0, 1, 2, 3	
<b>Background Research</b> is diverse, multiple sources are cited and are complete	0, 1, 2, 3	
Hypothesis is based on background research	0, 1, 2, 3	
Variables are clearly defined (independent, controlled, dependent) – may be worded as "What I changed", "What I kept the same", and "What I measured".	0, 1, 2, 3	
Materials are appropriate and a detailed list is given.  Procedure is sequential and describes the investigation clearly and was repeated a minimum of 3 times.	0, 1, 2, 3	
Quantitative Data: numbers, standard metric units, scale made up by the student Qualitative Data: words, descriptions of physical or behavioral changes	0, 2, 4, 6	
Analysis: describes the trends or patterns found in the data; may have comments on reasons for trends or patterns	0, 2, 4, 6	
<b>Conclusion:</b> based on the analysis of the data; acceptance or rejection of hypothesis or success of solution/invention; suggestions for further efforts	0, 1, 2, 3	
Required for projects 5 <sup>th</sup> grade –High School Abstract concisely sums up the project explaining the test, the outcome, and the conclusion. Not to exceed 250 words.	0, 2, 4, 6	
<b>Total Score:</b> To place, you must have a score in each project element. (Grades 5 and up) – no zeroes		
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## Additional Judge's comments to the student:

**Scoring Guide:** 

o = Not present, 1= Partial, 2= Complete, 3= Exceptional 2 = Partial, 4 = Complete, 6= Exceptional In the event of a tie for place, the Creativity Rubric will be use.